



COURSE OUTLINE: ENP104 - ENHANCED ASSESSMENT

Prepared: Elizabeth Ubaldi, DNP, RN, CCNE

Approved: Bob Chapman, Dean, Health

Course Code: Title	ENP104: ENHANCED ASSESSMENT SKILLS
Program Number: Name	3044: ENHANCED PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2024-2025
Course Description:	This course will provide learners with an in-depth review of interviewing methods, collection of the health history, and physical assessment skills. Students will apply assessment skills to clients across the lifespan, in a variety of different practice situations and simulations. The course will assist the students to compare normal results to atypical findings. In preparation for this course, students should review anatomy and physiology relevant to the topics of this course.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	ENP105, ENP112
This course is a pre-requisite for:	ENP110, ENP115
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Conduct comprehensive assessments to plan individualized care supporting health promotion and disease prevention in complex and non-routine patient environments.
	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 4 Communicate effectively with diverse populations and the healthcare team to form partnerships and improve health outcomes for individuals, families, groups and communities.
	VLO 5 Integrate and promote best practices and approaches in relation to the gerontological population within the Canadian healthcare system to plan and deliver nursing care in the acute care setting.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.



	VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.				
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
Books and Required Resources:	<p>Physical Examination & Health Assessment by Jarvis Publisher: Elsevier Canada Edition: any Canadian edition ISBN: 9780323827416</p> <p>Laboratory Manual for Physical Examination & Health Assessment by Jarvis Publisher: Elsevier Edition: any Canadian edition ISBN: 9780323875264</p> <p>Pocket Companion for Physical Examination and Health Assessment by Jarvis Publisher: Elsevier HlthSciences Division Edition: any Canadian edition ISBN: 9780323827430</p> <p>Medical Terminology: A Short Course by Chabner Publisher: Elsevier Science & Technology Books Edition: 9th ISBN: 9780323479912</p>				
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Students will apply assessment skills to the clients across the lifespan and compare normal results to atypical findings.</td> <td> <p>1.1 Students will outline the nursing process: assessment, diagnosis, outcome identification, planning, implementation, and evaluation.</p> <p>1.2 Utilize critical thinking and evidence-based practice when selecting treatment for patients and incorporate culture and spiritual beliefs and the effects on health-related practices.</p> <p>1.3 Utilize proper communication techniques to conduct patient interviews and to obtain complete health histories.</p> <p>1.4 Explain the components of mental status assessment and identify abnormal findings.</p> <p>1.5 Explain substance abuse and family violence, and the effects it has on patients, both mentally and physically.</p> <p>1.6 Demonstrate assessment techniques including inspection, palpation, percussion, and auscultation.</p> <p>1.7 Demonstrate general surveying, obtaining and documenting the five vital signs: temperature, pulse, blood pressure,</p> </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Students will apply assessment skills to the clients across the lifespan and compare normal results to atypical findings.	<p>1.1 Students will outline the nursing process: assessment, diagnosis, outcome identification, planning, implementation, and evaluation.</p> <p>1.2 Utilize critical thinking and evidence-based practice when selecting treatment for patients and incorporate culture and spiritual beliefs and the effects on health-related practices.</p> <p>1.3 Utilize proper communication techniques to conduct patient interviews and to obtain complete health histories.</p> <p>1.4 Explain the components of mental status assessment and identify abnormal findings.</p> <p>1.5 Explain substance abuse and family violence, and the effects it has on patients, both mentally and physically.</p> <p>1.6 Demonstrate assessment techniques including inspection, palpation, percussion, and auscultation.</p> <p>1.7 Demonstrate general surveying, obtaining and documenting the five vital signs: temperature, pulse, blood pressure,</p>
Course Outcome 1	Learning Objectives for Course Outcome 1				
Students will apply assessment skills to the clients across the lifespan and compare normal results to atypical findings.	<p>1.1 Students will outline the nursing process: assessment, diagnosis, outcome identification, planning, implementation, and evaluation.</p> <p>1.2 Utilize critical thinking and evidence-based practice when selecting treatment for patients and incorporate culture and spiritual beliefs and the effects on health-related practices.</p> <p>1.3 Utilize proper communication techniques to conduct patient interviews and to obtain complete health histories.</p> <p>1.4 Explain the components of mental status assessment and identify abnormal findings.</p> <p>1.5 Explain substance abuse and family violence, and the effects it has on patients, both mentally and physically.</p> <p>1.6 Demonstrate assessment techniques including inspection, palpation, percussion, and auscultation.</p> <p>1.7 Demonstrate general surveying, obtaining and documenting the five vital signs: temperature, pulse, blood pressure,</p>				

respirations, and pain.

1.8 Outline the importance of nutritional status and habits, and the effects on health.

1.9 Explain assessment of skin, hair and nails and differentiate between normal and abnormal findings including pressure ulcers.

1.10 Explain assessment of head, face, neck, and regional lymphatics and differentiate between normal and abnormal findings including cancer.

1.11 Explain assessment of eyes, ears, mouth, nose, and throat and differentiate between normal and abnormal findings.

1.12 Explain assessment of thorax and lungs, including landmarking, mechanics of respiration, percussion, and auscultation of the lungs and differentiate between normal and abnormal findings including pneumothorax and pulmonary emboli.

1.13 Demonstrate the assessment of heart and neck vessels, including landmarks, direction of blood flow, cardiac cycle, heart sounds and central pulses and differentiate between normal and abnormal findings, including heart failure and types of chest pain.

1.14 Explain assessment of peripheral vascular system and lymphatic system, including peripheral vascular disease, and edema.

1.15 Demonstrate assessment of the abdomen, using landmarking, palpation and auscultation and differentiate between normal and abnormal findings, including bowel obstruction.

1.16 Demonstrate assessment of the musculoskeletal and neurologic systems and differentiate between normal and abnormal findings, including stroke.

1.17 Conduct a complete health history with an adult, including functional assessment, and document it accurately.

1.18 Demonstrate the bedside assessment and correlating electronic documentation.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Documentation Assignment	10%
Final Exam	30%
Skill Demonstration Video	20%
Test #1	20%
Test #2	20%

Date:

August 14, 2024

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

